



HOLY CROSS WOMEN'S COLLEGE

(Affiliated to Sant Gahira Guru Vishwavidyalaya Sarguja)
Ambikapur - 497001, Distt. - Surguja (Chhattisgarh)

College Code - 3431

Bachelor of Arts

English Foundation

Course Outcome-

- The learner will develop intellectually and understand the usage of grammar and vocabulary in speech and writing.
- The learner will be able to inculcate the writing skills of their own, which will help them to write academic papers, essays and summaries and business letters and applications.
- The learner will be able to speak and write well and they'll be able to narrate their experiences in their daily routine.
- The learner will be able to read and interpret the poems, prose, essay, short stories etc.

Foundation course – Hindi

Hindi Foundation

Course Outcome-

- The learner will be able to explain competency in literary forms and learn literary works on the basis of the foundation laid by the scholars.
- The learner will be able to read, write and develop the communication skills in Hindi within themselves.
- The learner will be able to grow in skill of writing official letters in functional Hindi.
- The learner will be able to identify the dialects of Hindi language family.
- The learner will be able to become more responsible and dutiful.

B.A.-Psychology

B.A. Part One

Paper- I Basic Psychological Processes

Course Outcome-

- The learner will be able to describe key concepts, principles and overarching themes in psychology.
- The learner will be able to explain the working knowledge of psychology's content domains.
- The learner will be able to demonstrate acquisition of both factual knowledge to their own behavior to ways of interacting with other and to their roles in culture and society.

Paper- II Psychopathology

Course outcome-

- The learner will be able to describe the key features of the major mental disorders, including primary presenting feature co-morbidity, prevalence and incidence data, course and outcome.
- The learner will be able to define and measure abnormality and explain different models of abnormality.
- The learner will be able to describe and evaluate the criteria used in the classification and diagnosis of personality and mood disorders and mental illness and critically evaluate therapy to the treatment of psychological health problems.

B.A. Part Two

Paper I Social Psychology

Course outcome-

- The learner will be able to describe and assess the basic psychological theories principles and concepts explaining social cognition attitude formation, decision making, group processes prosocially behavior, aggression, and conformity/obedience and stereotyping/prejudice.
- The learner will be able to explain how human behavior is influenced by such social factors as groups, authority figures in group bias, gender roles, cognitive dissonance etc.

Paper- II Psychological assessment

Course outcome-

- The learner will be able to describe and develop understanding of the development of psychological tests and the purpose of such form of assessment.
- The learner will be able to describe and understand simple statistic jargons and its meaning and learn the importance of statistical significance the research of psychological tests.
- The learner will be able to explain the usage of the different types of psychological assessment tools.

B.A. Part three

Paper-I Psychological Statistics-

Course outcomes-

- The learner will be able to explain the logic and appropriate application of statistical analyses problem or hypothesis.
- The learner will be able to calculate the statistics necessary to solve problems including descriptive statistics, statistical significance tests effect sizes and confidence intervals.

- The learner will be able to communicate the meaning of statistical analyses in everyday language and professionals' formats like graphs, tables and words.

Paper- II Environmental Psychology

Course Outcome-

- The learner will be able to describe and understand the key concepts, theories and methods in the field of environmental psychology.
- The learner will be able to define and understand the key theories in environmental psychology regarding urban and built environments.
- The learner will be able to talk about the human nature and environmental problems, methods and application.

B. A. Geography

B.A. first Year

Paper –I (Physical Geography)

Course outcome-

- The learner will be able to talk about physical environment, Political, Social and Cultural Condition human societies and local and global economic systems, how they are integral to the principals of sustainable development.
- The learner will be able to discuss about topography and the historical facts, which contributes the present and future development.

Paper-II (Human Geography) -

Course outcome

- The learner will be able to explain about the spatial connections and complexities of the social world.
- The learner will be able to assume the analytical capabilities to examine the relationship between local processes and conditions and those at the national and global scale.

B.A. Second Year

Paper-I (Economic and Resource Geography)-

Course outcome-

- The learner will be able to explain about the importance of resource for developing regions and the main objective of Economic Geography is as expounded to examine mans

Economic achievement in terms of production and consumption in the light of his Environment.

- The learner will be able to come in conclusion that Resource and Economic development are incomplete with each other relationship between resource and Economy.

Paper-II (Geography of India)-

Course outcome-

- The learner will be able to talk about the aim of presenting a comprehension integrated and empirically based profile of India besides the objective and highlight the linkage of systematic Geography of India with the regional personality of the country.
- The learner will be able discuss the role of the geographical positioning of India in molding its geopolitical personality and it's inter relations with other countries.

B.A. Final Year

Paper-I (Resource and Environment)-

Course outcome-

- The learner will be able to talk and give an overview of Environmental geography and its interface with Earth.
- The learner will be able to explain the existing reality of resource obligation and environmental depletion and the concept of sustainable resource use and sustainable development.

Paper-II (Geography of India with the Special References to Chhattisgarh)-

Course outcome-

- The learner will be able to aim at presenting a comprehension integrated and empirically based profile of India and Chhattisgarh.
- The learner will be able to highlight the linkage of systematic geography of with the special references to Chhattisgarh.
- The learner will be able to design so as to present the role of the geographical positioning of India and Chhattisgarh in molding its geopolitical personality and its interrelations with other countries.

B.A. Sociology

B.A. Part one

Paper- I (Introduction to Sociology) -

Course outcome-

- The learner will be able to define sociology and demonstrate nature, scope and subject matter of sociology.
- The learner will be able to demonstrate how sociology differ from and similar to other social science and their area of interdependence.

- The learner will be able explain the basic social institution like family, marriage, kinship in a scientific way.
- The learner will be able to demonstrate how self develops through various processes of interactions.
- The learner will be able to explain the social change and the factors affecting social change realize the importance of cultural lag to understand social change.

Paper -II (Contemporary Indian Society)-

Course outcome-

- The learner will be able to explore the roots of Indian civilization.
- The learner will be able to define the economy, polity and society of ancient, medial and modern Indian.
- The learner will be able to analyze the key concept of Hinduism, Jainism, Buddhism, Islam and impact of this religion on society.
- The learner will be able to define globalization and analyze its impact on social, economic, political, cultural spheres.
- The learner will be able to analyze the area of interrelation between Indian societies under colonial rule.

B.A. Part two

Paper I - (Sociology of Tribal Society)-

Course Outcome-

- They will be able to talk about the geographical distribution, economy, politics, and social organization of tribal life of India.
- The learner will be able to discuss about the problems faced by the tribes and policies and program taken by the Govt. for the upliftment of tribes.
- The learner will be able to compare the social, economic and cultural features of minorities and other weaker section in India.
- The learner will be to explain about the reservation policy in India.

Paper II (Crime &Society) -

Course outcome-

- The learner will be able to define the basic definition of crime.
- The learner will be able to explain the white color crime theories of crime punishment and judiciary system.
- The learner will be able to discuss about social structure and anomie, criminality likes suicide.
- The learner will be to discuss about the interposal Indian social problems.

Paper II (Social Research Methods)-

Course outcome-

- The learner will be able to define the meaning, scope and significance of social research.
- The learner will be able to talk about the Importance of research design in social research and how to formulate it.
- The learner will be able to demonstrate, how to collect data, analyze data and how to write a field report.
- The learner will be able to solve the statistics.

B.A. (HISTORY)

B.A. - 1st year-

History-

Course outcome-

- The learner will be able to summarize the brief knowledge about ancient Indian history such as the Stone Age, IVC Vedic era mauryans and guptadynasty and foreign invades in respective rulings and details about Buddhism and Jainism.
- Along with this, the learner will be able to know about the history of CG in which they will learn about panda, nagwansh and kalchuries.
- The learner will be able to explain about the renaissance in Europe, Industrillisation and coloniosm. Apart from that they will learn about the revolution in different countries such as America, France etc. and unification of Germany, Italy.

B. A.-2nd year

History-

Course Outcome-

- The learner will be able to talk about ancient Indian history such as the administration Sultanatea, Mughals, Shershah Suri, Renaissance in India by bhakti and Sufi movements, rise of Maratha Empire and their administration in India as well as Chhattisgarh.
- The learner will be able to explain about the first and second world war and policies of Hitler (Nazism), Mussolini (Fascism), Formation of League of Nations and UN, NAM etc.
- The learner will be able to assume a clear picture of arrival of Europeans in India, expansion of British Empire their policies and effect on Indian and Chhattisgarh society, Social reform in CG and tribal culture of CG.
- The learner will be able to discuss about Nationalism, revolt of 1857, formation of congress, rise of nationalism in India and foreign, different movements by Indians, independence of India, formation of constitution of India, students will also know about the revolts performed in CG.

B.A. Political Science

Course outcome-

B.A.I

I – I Paper – राजनीति सिद्धांत– यह विषय राजनीति में किस प्रकारसिद्धांतों का निर्माण किया जाता है बताता है।

II Paper - भारतीय शासन एवं राजनीति –भारत के संविधान व विषय की संपूर्ण जानकारी दस पेपर से मिलती है।

B.A. II –

I Paper. पाश्चात्य राजनितिकचिंतन– इस पेपर के माध्यम से राजनिति विज्ञान के प्रमुख विचारकों की जानकारी व उनके सिद्धांतों का पता चलता है जो राजनिति विज्ञान के आधार है।

Paper II – तुलनात्मक राजनिति ब्रिटेन अमेरिका, चीन एवं स्वीटजरलैण्ड के संदर्भ में– इस पेपर के माध्यम से विश्व की चार विभिन्न शासन व्यवस्थाओं का अध्ययन करने से पता चलता है कि अलग-अलग शासन व्यवस्था के बाद भी ये अग्रणी राष्ट्र क्यों है।

B.A. III –

Paper I: - अंतराष्ट्रीय राजनिति-संपूर्ण अंतराष्ट्रीय राजनिति किन आधारों पर कार्य करती है इसकी प्रमुख समस्याएँ क्या है और किस प्रकार हम तृतीय विश्व युद्ध को रोक सकते है। इस पेपर के माध्यम से ज्ञात होता है।

Paper II:- लोक प्रशासन-राजनिति विज्ञान की प्रमुख शाखा के बावजूद प्रशासनिक व्यवस्था का अहम स्थान है इसके पूर्णतः पृथक न करके स्वतंत्र विषय के रूप में लोक प्रशासन का अध्ययन किया जाता है ताकि प्रशासन के कार्य व नीतियों की जानकारी मिले साथ ही नौकरशाही का महत्व पता लगे।

B.A. Home Science

Subject- Food and Nutrition

Course outcome -

- The learner will be able to work as staff in canteen and restaurants.
- The learner will be able to get job as cook at tea shop.
- The learner will be able to work as self-employment such as owner of canteen, restaurant, coffee shop etc.

Subject- Human development

Course outcome-

- The learner will be able to teach the nursery school.
- The learner will be able to give service in Day care centers for example crèches.
- The learner will be able to work at NGOS.
- The learner will be able to give service at Old age home as assistant/manager.

- The learner will be able to work as special child caretaker.

Subject- Textile Course

Course outcome-

- The learner will be able to work as textile production controller.
- The learner will be able to work as a textile controller.
- The learner will be able to work in tailoring centre.
- The learner will be able become a professor or teacher in this field.
- The learner will be able to get job in Government factory. And also can run the dyeing, dry cleaning and printing centre.

Subject- Extension Education

Course outcome-

- The learner will be able to work as social worker.
- The learner will be able to work Radio Talk NGOS.

Subject –Anatomy physiology and hygiene-

Course outcome-

- The learner will be able to give service as a professor or teacher.
- The learner can also open the tuition centre.

Subject- Home management

Course outcome-

- The learner will be able to work as a staff in show room.
- The learner will be able to give service as window display designer.
- The learner will be able to work as a consumer organizer or consumer adviser.
- The learner will be able to work as an interior or exterior designer or decorator.
- The learner will be able to conduct hobby classes, also can conduct hobby classes.

English Literature-

Course Outcome-

- The learner will be able to find the relations between culture history and texts.
- The learner will be able to compare the ranges of British American and Indian authors and their works including folk and popular forms.
- The learner will be able to create a critical mind set of their own and they'll also grow in effective communication and writing skills.

- The learner will be able to find the actual two gold meaning of the textual analysis and they'll be able to fight competitive exams to take admission for M.A. in any prestigious college.

ENVIRONMENTAL STUDIES & HUMAN RIGHTS

Course Outcome –

- The learner will be able to develop a knowledge base covering all attributes of the environment and enable them to attain scientific/technological capabilities to find answers to the fundamental questions before the society with regards to human action and environmental effects with due diligence.
- The learner will enhance the ability to apply this knowledge and proficiency to find solutions relating to environmental concerns of varied dimensions of present times.
- The learner will be able to improve the employability of the graduates including the enhancement of self-employment potential and entrepreneurial aptitude, and fill the technical resource gap especially in the Indian context.
- The learner will be able to appreciate the requirement of framing environmental policy guidelines.
- The learner will be able to appreciate that they are an integral stakeholder in the environmental management of India irrespective of their future jobs or working.

B.A. 1st year

Paper I (Literature in English 1500-1750) –

Course Outcome-

- The learner will be able to explore the knowledge related to the sources of English Literature during classical period.
- The learner will be able to evaluate the characteristics of the age as the comparative religious tolerance and social contentment, intellectual liberty, unbounded patriotism and peace.
- The learner will be able to evaluate the different genres and characteristics of classical English Literature.
- The learner will be able to enhance the knowledge relevant to liberty stimulus.

Paper II (Literature in English 1750-1900)-

Course outcome-

- The learner will be able to enhance the knowledge regarding Romanticism most.

- The learner will be able to focus on individual experience, an idealization of women and an embrace of isolation and melancholy.
- The learner will be able to analyze the impact of revolution /mutiny in English Literature as French Revolution.

B.A. 2nd year

Paper I (Modern English Literature)

Course outcome-

- The learner will be able to explore the decay and a growing alienation of the individual.
- The learner will be able to evaluate that the Modernist period was a visceral reaction against the Victorian culture and aesthetic.

Paper II (Modern English Literature)

- The learner will be able to enhance relevant to world war writers and writings.
- The learner will be able to express themselves in more experiential ways.
- The learner will be able to explore new techniques of writings as experimentation, absurdity, symbolism and formalism.

B.A. 3rd year

Paper I (Indian writing in English)-

- The learner will be able to explore the problems of interpreting Indian Culture via the English Language and acquaintance with the work of significant Indian writers of (poetry, prose, fiction and Drama) different genres.
- The learner will be able to acculturated English in terms of “Indianite” Context.

Paper II (Section A: - American Literature)-

- The learner will be able to evaluate the various literary genres uniquely American in its culture.
- The learner will be able to enhance the basics of fiction, novels, drama, poetry; autobiography is American Literature which borrowed from classical models.
- The learner will be able to enhance knowledge about Transcendentalism and emphasized individualism, self-reliance and rejection of traditional authority.

Paper II (Section B: - 20th Century Literature) -

- The learner will be able to understand the characteristics of 20th century English Literature.
- The learner will be able to differentiate between modernism and post modernism ideology.
- The learner will be able to evaluate the general background and cultural history of this period and to aware the literacy trends of the 20th century.